

Sweeney Elementary 2018-19 School Improvement Plan

School Readiness (WBWF) All students meet locally determined school readiness goals. <input type="checkbox"/> <i>Whole Student Development</i>	Grade 3 Reading (WBWF) Reach a 3rd grade reading achievement rate of 90% with no student group below 85% - by the year 2025. <input checked="" type="checkbox"/> <i>Quality Instruction</i>	Close Achievement Gap (WBWF) Achievement rate of 90% with no student group below 85% for Math & Reading MCA results by 2025, <u>OR</u> set a locally determined measure & goal. <input checked="" type="checkbox"/> <i>Quality Instruction, Equity</i>	College/Career Readiness (WBWF) Reach an 8th grade math achievement rate of 90% with no student group below 85% - by 2025, <u>OR</u> set a locally determined measure & goal. <input type="checkbox"/> <i>Whole Student, 21st Century</i>	Graduation Rate (WBWF & ESSA) Reach a 4-year graduation rate of 90% with no student group below 85% by 2020. Support provided for schools with any group below 67%. <input type="checkbox"/> <i>Personalized, Engagement, Excellence</i>
Math & Reading Achievement (ESSA) MCA Math & Reading proficiency rates are used to identify schools for support (Title 1 and non-Title 1 schools). <input checked="" type="checkbox"/> <i>Quality Instruction</i>	English Language Proficiency (ESSA) Reach a goal of 85% of students making progress in achieving English language proficiency - by the year 2025 <input type="checkbox"/> <i>Equity</i>	Academic Progress/Growth (ESSA) Students "grow" toward, or maintain proficiency on the MCA Math & Reading tests. A transition matrix is used to calculate results. <input checked="" type="checkbox"/> <i>Quality Instruction</i>	Consistent Attendance (ESSA) Reach a consistent attendance rate of 95% with no student group below 90% - by the year 2020. <input type="checkbox"/> <i>Personalized Learning</i>	Other Focus Areas School or district determined focus areas. Examples: Master Plan, Elementary or Middle School Core, Equity...other <input type="checkbox"/> <i>All 6 Pillars</i>

Why this focus area? (How does your needs assessment lead to this conclusion?) Root Cause Analysis completed?

☒ Root Cause Analysis complete?

note - root cause analysis helps identify the underlying causes that are of concern, able to be influenced or those within our control.

We have been tracking student discipline as measured by the number of office referrals. We believe that putting in systems that support students staying in class will increase student learning. It will also help create a great environment in which to learn. Our root cause analysis determined that learning environment was a high leverage factor that can lead to increase academic performance.

2017-18: Office referrals 600

2017-18: Assessment results (see belows)

What is the goal? (Consider this the *summative* measure. How will you know you achieved or did not achieve the goal?)

Goal/Objective (SMART): Increase our MCA Reading Proficiency rate to 61% on the Spring 2019 assessment.

Increase our MCA Math Proficiency rate to 64% on the Spring 2019 assessment.

Current Reality (baseline) 2017-18 Results

Math: 3rd- 74.8% 4th- 59.3% 5th- 48.3% Overall- 60.9%

Reading: 3rd- 61.3% 4th- 49.1% 5th- 62.7% Overall- 58%

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Our needs assessment showed a need for support with our behaviors at Sweeney Elementary. The data showed that during the 2017-18 school year, students had 600 office discipline referrals.

What is the goal? (Consider this the *summative* measure. How will you know you achieved or did not achieve the goal?)

Goal/Objective (SMART): Sweeney Elementary will reduce the number of office discipline referrals by 25% (600 to 450) during the 2018-19 school year.

Current Reality (baseline) Sweeney had 600 office referrals during the 2017-18 school year.

What interim or formative measures can track progress?

Quarter 1 (item - measure)

Office referrals through quarter 1:

Quarter 2

Office referrals through quarter 2

Quarter 3

Office referrals through quarter 3

Quarter 4

Office referrals through quarter 4

How will the goal be accomplished? What strategies, plans, training will be put in place. Consider these key results or actions. What specific actions will be done to meet the formative, and ultimately the summative goal? (Detailed Action Planning form)

[Action Planning Form](#)

Quarter 1

- ☒ PBIS Intro
- ☒ PBIS Action Plan
- ☒ [Develop detailed Action Plan](#)

Quarter 3

- ☐ item 1
- ☐ item 2
- ☐ item 3

Quarter 2

- ☐ item 1
- ☐ item 2
- ☐ item 3

Quarter 4

- ☐ item 1
- ☐ item 2
- ☐ item 3

SMART Goal: Increase our MCA Reading Proficiency rate to 61% on the Spring 2019 assessment.
Increase our MCA Math Proficiency rate to 64% on the Spring 2019 assessment.

1. Sweeney Elementary will reduce the number of major office discipline referrals by 25% (600 to 450) during the 2018-19 school year.
2. Communicate what PBIS is to families
3. Implement new data collection process for behaviors

[illegible]